Things "To Do" in 2018 for My Loved One with a Disability

Resou	rces for Parents and Siblings		Prepare for transition out of school
	Build a circle of support	<u>Transi</u>	<u>tion - Adulthood</u>
	Undertake estate and financial planning		Create a vision for the future
	Write a will and Letter of Intent		Learn about school and local transition services
	Understand legal authority, supported decision		Identify post-secondary resources and options
	making, and guardianship		for higher education
	Establish a Special Needs Trust		Determine employment alternatives
	Explore ABLE accounts		Identify creative employment options
	Identify qualified providers and build		Write a resume, search for jobs, apply and
	relationships		interview
	Create record keeping system		Explore job search and training resources
	Ensure health insurance		Work with job coaches and find long-term job
	Attend workshops and find support groups		supports
	Sign up for the St. Louis Arc enewsletter and		Learn and develop self-advocacy skills
_	keep contact information handy		Identify transportation options
	Find the elected officials making policies that		Manage benefits while working
_	affect my family		Identify recreational and social opportunities
	Learn about proposed legislation that could		Develop a housing plan
_	change the lives of people with disabilities		Learn about housing programs and providers
	Contact my legislators to let them know my		Experience one or more nights away from family
_	priorities		Increase independence in personal care,
	Learn how to use Charting the LifeCourse		household management, and money management
	resources		Continue to build friendships and consider
	- Childhood		roommate options
	Seek information about your child's delay(s) or		Clarify roles and relationships with circle of
	diagnoses		supporters
	Find needed specialists		Understand eligibility for benefit programs (SSI,
	Develop a system for organizing important		SSDI, and Medicaid)
	information for your child Connect with other families	Aging	
			The state of the s
	Build a circle of support		Assess financial resources
	Identify support providers Find an early intervention program		Make durable plans for housing and services
			Maintain quality of life
	Know my rights under IDEA Understand the Special Education process		
	Advocate for my child and work for inclusion		Explore benefits and estate planning
	Develop a "get to know me" profile for your child		Learn important information for Older Parents of
_	for educators and service providers	_	Adult Children with Disabilities
	Learn about differences by grade levels		Provide information for Future Caregivers
	Understand how to create an use an IEP to		Identify recreational and social opportunities
	support your child's development		Advocate for necessary services/funding
	Identify play, recreational, and social		
	opportunities your child will enjoy		
	Build social skills and support friendships		
	Give responsibilities to build independence and		
	confidence		
	Continually identify and encourage your child's		
_	gifts, talents, and strengths		
	Identify long-term supporters for your child and		

☑ Contact the St. Louis Arc about all of the above

yourselves